Final

Question	Parts	Points
1: Instructions	1	0
2: True or False	6	12
3: Encryption scheme	1	10
4: Authentication schemes	2	20
5: Isolation	2	20
6: Symbolic execution	1	15
7: Google Chrome security	2	10
8: Law and policy	2	10
9: Lab 4: WASI escape	1	15
10: Lab 5: timing attack	2	17
11: iPhone security	5	15
12: Splitting trust	3	30
13: Course survey	2	6
Total:		180

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This exam is printed double-sided!

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Problem 1. [0 points] **Instructions** (1 part)

- This is an open book exam: you can use your notes from this class, or any material released by us this term. You cannot use the internet. Use of any material not released by us this term is *strictly* forbidden.
- Any form of collaboration is *strictly* forbidden.
- If you need assistance clarifying a question in the exam, raise your hand and a proctor will come by.
- Point totals correspond roughly to how much time we expect you to spend on each problem (part).

Problem 2. [12 points] **True or False** (6 parts)

Please write **T** or **F** for the following. *No justification is needed (nor will be considered).*

- (a) [2 points] We know how to construct a public-key encryption scheme assuming only one-way functions.
- (b) [2 points] $F(k, x) = k \oplus x$ is a secure PRF.
- (c) [2 points] If H_1 and H_2 are collision-resistant hash functions then $H(x) = H_1(H_2(x))$ is also collision-resistant.
- (d) [2 points] A CPA-secure encryption scheme must be randomized.
- (e) [2 points] Given a secure signature scheme for n-bit messages, one can construct a secure signature scheme for messages of length 2n bits, by partitioning the 2n-bit message into two equal chunks (each of length n), and signing each chunk using the underlying secure signature scheme.
- (f) [2 points] If a mechanism A provides ϵ -differential privacy, then the mechanism A also provides 2ϵ -differential privacy.

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Problem 3. [10 points] **Encryption scheme** (1 part)

Assume that one-way functions exist. Does there exist a CPA-secure encryption scheme that takes as input a 128-bit message and a random string, and outputs a 128-bit ciphertext? Explain your answer.

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Problem 4. [20 points] **Authentication schemes** (2 parts)

Suppose we are given a PRF that outputs a single bit, with a key space K and a message space M; namely, $F: K \times M \to \{0,1\}$.

(a) [10 points] Is the following a secure MAC, for the same key space K and message space M: for a key $k \in K$ and message $m \in M$, $\mathrm{MAC}(k,m) := F(k,m)$?

(b) [10 points] Suppose that the message space M above is $M=\{0,1\}^{135}$. Show how to use the PRF F to construct a secure MAC scheme with message space $\{0,1\}^{128}$.

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Problem 5. [20 points] **Isolation** (2 parts)

Ben Bitdiddle wants to run two applications strongly isolated from one another, so he runs them on two separate computers. However, he has just one storage server. His storage server implements a simple network API, whose pseudo-code is shown below (here src indicates which of the two separate computers are making the request; assume the adversary cannot tamper with the src argument):

```
class Storage:
    def __init__(self):
        self.files = {}

    def write(self, src, filename, contents):
        self.files[filename] = (src, contents)

    def read(self, src, filename):
        if filename not in self.files:
            return ErrorNotFound()
        (owner, contents) = self.files[filename]
        if owner == src:
            return contents
        else:
        return ErrorNotAllowed()
```

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(a) [10 points] Does Ben's of isolation lecture? Explain	design provide integrity for the isolate in why or why not.	ed applications, as defined in the

(b) [10 points] Does Ben's design provide non-leakage for the isolated applications, as defined in the isolation lecture? Explain why or why not.

Problem 6. [15 points] **Symbolic execution** (1 part)

Ben Bitdiddle is running a symbolic execution tool on some function f(x, y), where x and y are arbitrary symbolic 32-bit values passed as arguments to f. The symbolic execution tool issues the following queries to the SAT solver:

- (x > 0)
- $(x > 0) \land (x + y > 0)$
- $(x > 0) \land (x + y > 0) \land (x == 0)$
- $(x > 0) \land (x + y > 0) \land \neg (x == 0)$
- $(x > 0) \land \neg (x + y > 0)$
- $\neg (x > 0)$
- $\neg (x > 0) \land (x + y < 0)$
- $\neg(x>0) \land \neg(x+y<0)$

Write down a sketch of Ben's function f that would generate these queries under symbolic execution:

void f(unsigned int x, unsigned int y) {

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Problem 7. [10 points] Googl	le Chrome security (2 parts)	
- · · ·	opproximate black-market cost for a zerote adversary to execute arbitrary canswer.	
• \$10K		
• \$100K		
• \$1M		
• \$10M		
· · ·	arket price of a zero-day vulnerability	_

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Problem 8. [10 points] Law and policy (2 parts)	
(a) [5 points] Explain in 1-2 sentences what "going dark" is, according to Jennifer Granick, in the context of end-to-end encryption.	n

(b) [5 points] Earlier this year, Apple proposed a system that would scan photos on users' iPhones for illegal/exploitative material. Explain in 1-2 sentences why, according to Jennifer Granick, privacy experts objected to this technology.

Problem 9. [15 points] Lab 4: WASI escape (1 part)

Is it possible to exploit the WASI file system sandbox bug that you used in lab 4 part 2 (i.e., access a file outside of the sandbox directory) without using either the <code>symlink()</code> or <code>openat()</code> system calls? Describe how, or explain why not.

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Problem 10. [17 points] **Lab 5: timing attack** (2 parts)

(a) [8 points] Ben Bitdiddle is developing his attack for lab 5, implementing the code for the function steal_secret_token(1). Recall that the argument 1 is the number of random bytes that were used to generate the secret token that the attack code must guess. Ben's plan is to guess one of 256 possible values for each of the 1 bytes at a time, but he discovers that his attack is taking way too long. What should Ben be doing instead to speed up his attack? (We are looking for a big speedup—at least 2× faster.)

(b) [9 points] Alyssa P. Hacker is also working on her lab 5 attack. She gets her solution mostly working, and is able to guess almost all of the token, but for some reason, her attack does not work for the very last byte of the token. What is Alyssa missing, and how should she fix her attack?

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Pro An	oblem 11. [15 points] iPhone	security (5 parts)	low in the iPhone's kernel on the appli
For tion	• •	ns, answer either True or l	False and give a one-sentence explana
		er may be able to exploit the	this overflow to get root on the phone's
(b)	[3 points] A website that the get root on the phone's appli	•	y be able to exploit this vulnerability to
(c)			vulnerability to persistently corrupt the kernel code continues to run even afte
(d)	[3 points] If an attacker can prevents the phone from boo	<u>.</u>	hey can corrupt the OS in a way tha

(e) [3 points] If an attacker can exploit this overflow, it can corrupt the phone's BootROM.

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Problem 12. [30 points] **Splitting trust** (3 parts)

Apple has a secret key that it uses to sign its iOS operating system updates. Apple engineers want to split this key into n pieces and to give one piece to each of n engineers in a way that ensures that:

- no strict subset of engineers can produce a valid signature but
- all n engineers together can sign a release.
- (a) [10 points] Say that there are n=4 engineers and that the signing key k is 256 bits long. One engineer proposes splitting the key into four 64-bit chunks and giving one chunk to each of the engineers. Is this scheme secure? Why or why not?

- (b) [10 points] Explain how the engineers can split the key into n pieces (for any n) such that
 - 1. it is possible to recover the key given all n pieces but
 - 2. no one piece leaks any information about the key.

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- (c) [10 points] Explain how the engineers can split the key into n pieces (for any n>3) such that
 - 1. it is possible to recover the key given ANY THREE pieces but
 - 2. no one piece leaks any information about the key.

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Problem 13. [6 points] Course survey (2 parts) We would like your feedback on how to improve this class when we teach it next year. Any answer, except a blank answer, will receive full credit.					
(a)		What aspects of the guest lectures did you find valuable to you? Are there other ou wished the guest lectures covered?			
(1.)				W	
(b)	[3 points] Which lab assignment of have wanted to see in lab assignment	-	the least valuable?	what else would you	